

# Crafton Hills College - Outcomes Assessment Report

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Course: CD-182

Term: Fall 2011

Date:

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## 1. Learning Outcomes Statement

Critically assess the components of culturally relevant and responsive physical and social environments to create respectful, reciprocal relationships that support and empower families, children and teachers.

## 2. Means of Assessment (Measurement Method)

Class Assignment: Class Project (noted in syllabus)

Choose and Read **three** articles that deal with information regarding culture/cultures. Each article must be a different source. An alternative assignment would be to select a **book or movie** that describes the interactions of cultural groups.

A detailed three page paper will share the knowledge you have acquired from exploring either the articles or the book. Quote your source/s as well as our text to support your information. Be prepared to discuss your information in class. See guideline sheet for additional information. **Due Nov. 16<sup>th</sup>**.

CD182 Journal Articles/Book Review Guideline Sheet Due Points

This assignment requires selection of three journal articles (professional journals) or a book that directly relates to Teaching In A Diverse Society for review.

1. Type a three page minimum (regular margins, double spaced) paper describing your selection in its entirety. It is critical that you cover the book from beginning to end using an essay format to your paper.  
Journal Articles may be written as three separate pages. One page each minimum covering each article.
2. .Relate your articles/book to this class specifically.
3. Quote our class text/texts. Indicate your quote using the following method (Hildebrand, Phenice, Gray, Hines 54) directly after your quotation marks surrounding of the author's material. Quote the articles/book you are reading by indicating (p.43)
4. Remember an essay paper has a beginning, middle and an end. A copy of the front of your book is required. If you select articles, copies of your articles are required.
5. Your paper will be graded on content, depth, comprehension, mechanics and completion.
6. Use spell checker and have someone proof-read your paper before you submit it to your instructor.
7. Attach this guideline sheet to the front of your paper.

## 3. Criteria for Success (Benchmark)

The department benchmark is 55% of the students will complete the assignment with 70% accuracy.

## 4. Summary of Evidence

18 of the 21 students scored in the 70% or above ranking. 14 students scored in the "A" range. 3 students scored in the "B" range. 1 student scored in the "C" range and 3 students scored in the "F" range.

Overall students did very well with this assignment with 85% plus success.

*5. Use of Results (Implications for Program Improvement & Planning)*

No change needed at this time.